



**VSPK™**  
**INTERNATIONAL SCHOOL**  
Sector-13, Rohini, New Delhi-110085

# HAPPY HOLIDAYS

SESSION 2025-26

"In the Chills of winter,  
let the learning continue."



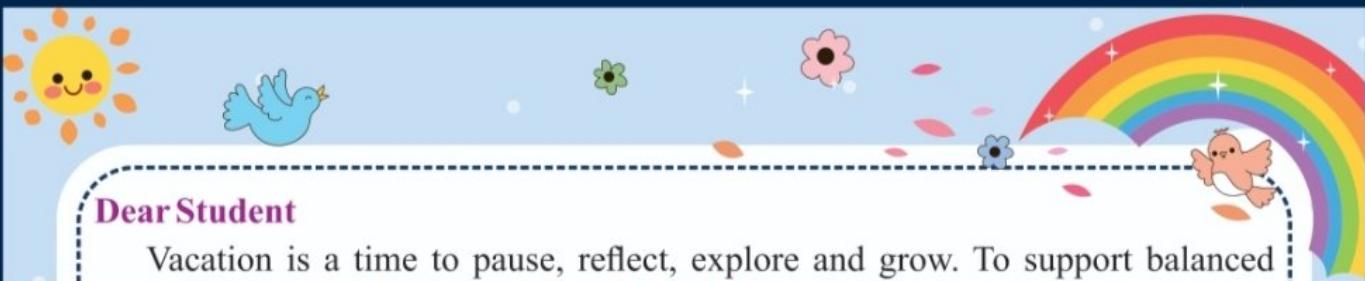


## Message from Principal

**Dear Parents and Students,**

Let this time of the year be significant in recreating family bonds, rejuvenating ourselves and creating memories that will last for long. Along side the family vacation, it is imperative to make the students invest their time in enhancing their skills and aptitude, the school has specially designed theme based practice sheets for each grade to enhance the critical thinking ability of the students. We are certain that each one of you will fetch the maximum benefits out of it. We hope that the time spent with near and dear ones would infuse revived energies. Eagerly waiting to see you all back on **12<sup>th</sup> January 2026**.

**Wish you all a very  
Happy Winter Time!**



### Dear Student

Vacation is a time to pause, reflect, explore and grow. To support balanced development, **VSPK International School** will observe Winter Vacation from **1<sup>st</sup> January 2026 to 11<sup>th</sup> January 2026**. However, learning does not stop during holidays--it simply takes a new form. The Holiday practice sheet designed for you is an experiential learning journey, not a routine task. It encourages a learning continuum during vacation.

Through these activities, you will: Strengthen critical thinking and problem-solving skills, enhance creativity, communication and imagination, apply classroom concepts to real-life situations. You are encouraged to work independently, take ownership of learning and enjoy discovering new ideas at your own pace.

### Dear Parent

As we step into a new year, this winter break provides an excellent opportunity to nurture competency-based learning, well-being and life skills at home.

We request your cooperation in encouraging your child to:

- ❖ Follow healthy self-care routines and hygiene practices
- ❖ Participate in physical activities and outdoor play for fitness and emotional well-being
- ❖ Choose nutritious, homemade food and understand healthy living habits
- ❖ Explore hobbies, reading, art, music, or innovation-based activities
- ❖ Identify and strengthen core skills such as reading fluency, writing expression, numeracy, communication and handwriting
- ❖ Revise key concepts to ensure continuity, retention and readiness for the next learning phase

This integrated approach supports learning outcomes, builds confidence and nurtures responsible, reflective and skilled learners.

**Submission Date: 15<sup>th</sup> January 2026**

**We wish our students a vacation filled with curiosity, creativity, joyful learning and family bonding.**

**Wishing you and your family a happy and prosperous new year 2026.**

**Warm regards,**

**VSPK International School**



**Note: All practice sheets to be done in their respective notebook.**

**ENGLISH**

**Q1. Read the passage given below carefully and answer the following questions.**

Forests are an important part of our planet. They cover large areas of land and are home to many plants and animals. Forests help keep the air clean by absorbing carbon dioxide and releasing oxygen. They also help control the climate by keeping the temperature balanced.

Forests play a major role in preventing soil erosion. The roots of trees hold the soil together and stop it from being washed away by rain. Many people depend on forests for wood, medicines, fruits, and fuel. Forests also provide shelter and livelihood to tribal communities.

However, forests are being destroyed at a fast rate due to cutting of trees, forest fires, and urban development. If deforestation continues, it can lead to climate change, loss of wildlife, and shortage of rainfall. Therefore, it is important to protect forests and use forest resources wisely.

**(i) What is one major role of forests mentioned in the passage?**

- (a) They increase pollution
- (b) They absorb oxygen
- (c) They help keep the air clean
- (d) They cause soil erosion

**(ii) How do forests prevent soil erosion?**

**(iii) State whether the following statements are True or False:**

- (a) Forests release oxygen into the air. \_\_\_\_\_
- (b) Forests are not useful to humans. \_\_\_\_\_

**(iv) Mention any two things people get from forests.**

**(v) What can happen if forests continue to be destroyed? Write two effects.**

**Q2. Read the passage given below and answer the following questions**

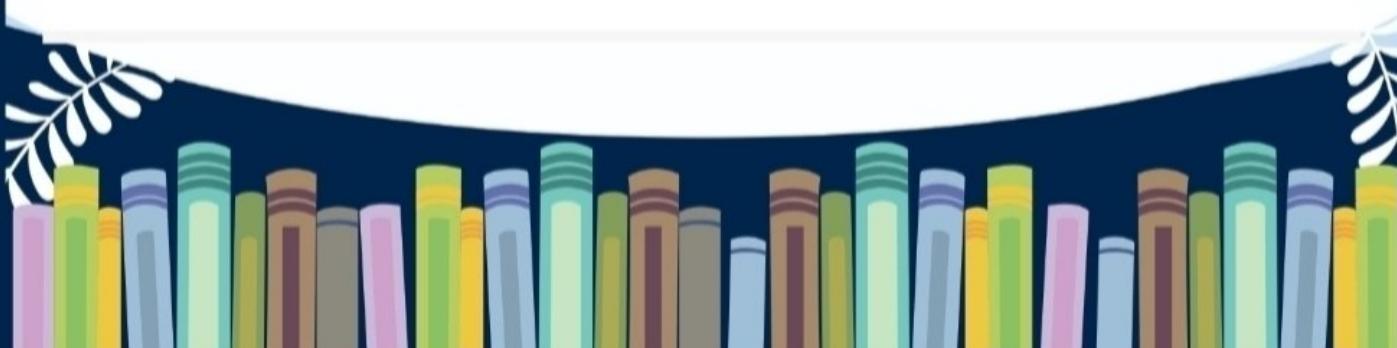
Exercise is important for maintaining a healthy body and mind. Regular physical activity helps keep our muscles strong and improves blood circulation. It also helps control body weight and reduces the risk of many diseases.

Apart from physical benefits, exercise has a positive effect on mental health. It reduces stress, improves mood, and increases concentration. Children who exercise regularly often feel more energetic and perform better in their studies.

However, due to busy schedules and excessive screen time, many children do not get enough exercise. Playing outdoor games, cycling, walking, and yoga are simple ways to stay active. Developing the habit of daily exercise from a young age leads to a healthier and happier life.

**(i) State whether the following statements are True or False.**

- (a) Exercise helps improve blood circulation. \_\_\_\_\_
- (b) Exercise increases the risk of diseases. \_\_\_\_\_



**(ii) Regular exercise improves mental health by \_\_\_\_\_.**

- (a) increasing stress
- (b) reducing stress
- (c) causing tiredness
- (d) reducing concentration

**(iii) Mention two physical benefits of regular exercise.**

**(iv) Find words from the passage that mean:**

- (a) Ability to think clearly \_\_\_\_\_
- (b) Activities done to keep the body fit \_\_\_\_\_

**(v) Why do many children not get enough exercise nowadays?**

**Q3. Write an application to the Principal of your school requesting permission to attend a family function.**

**Q4. Fill in the blanks with the correct form of the verb (Present Tense):**

1. She \_\_\_\_\_ (go) to school every day.
2. We \_\_\_\_\_ (play) in the park in the evening.
3. He \_\_\_\_\_ (eat) an apple for breakfast.
4. The sun \_\_\_\_\_ (rise) in the east.
5. They \_\_\_\_\_ (watch) television after dinner.

**Q5. Change the verb into past tense and rewrite the sentence:**

1. She opens the door.
2. They jump over the puddle.
3. I clean my room.
4. The teacher checks our notebooks.

**Q6. Make sentences using the given verbs in future tense:**

1. run
2. sing
3. buy
4. drink



**Q7. Fill in the blanks with the correct form of the verb given in brackets:**

1. She usually \_\_\_\_\_ (wake) up early in the morning.
2. They \_\_\_\_\_ (watch) a movie yesterday evening.
3. I \_\_\_\_\_ (help) my father in the garden tomorrow.
4. The teacher \_\_\_\_\_ (teach) English every day.
5. He \_\_\_\_\_ (finish) his homework before dinner yesterday.
6. We \_\_\_\_\_ (visit) the museum next Saturday.
7. The baby \_\_\_\_\_ (cry) loudly when he is hungry.
8. My friends \_\_\_\_\_ (play) football last Sunday.
9. She \_\_\_\_\_ (buy) a new dress for the party next week.
10. The cat \_\_\_\_\_ (sleep) on the sofa every afternoon.

**Q8. Correct the sentences by changing the wrong helping verb.**

1. My friends was waiting for me at the station.
2. He have been reading the book for two hours.
3. Either Ramesh or his brothers is responsible for the mistake.
4. The dogs has been barking since morning.
5. I was knowing the answer to that question.

**Q9. Write the synonyms of the following words.**

1. Angry
2. Brave
3. Clever
4. Rich
5. Poor

**Q10. Write the antonyms of the following words.**

1. Accurate
2. Active
3. Bitter
4. Dangerous
5. Honest



**Q11. Make sentences with the following words.**

1. Famous
2. Modern
3. Visible
4. Wealthy
5. Messy

**Q12. Answer the following questions in one word.**

1. Where did Oliver live?
2. What food were the boys given to eat?
3. How many meals did the boys get in a day?
4. Who was Lawley Road named after?
5. What feeling did people have towards British rule?

**Q13. Fill in the blanks.**

1. Sir Frederick Lawley was a combination of Attila, the \_\_\_\_\_ of Europe and Nadir Shah.
2. Sir Frederick Lawley died in great \_\_\_\_\_ floods.
3. The board issued three meals of thin gruel a day, with an \_\_\_\_\_ and half a roll on Sundays.
4. The master aimed a blow at Oliver's head with the \_\_\_\_\_.
5. The board offered a reward of \_\_\_\_\_ to anybody who would take Oliver Twist off the hands of the parish.

**Q14. On the basis of your understanding of the poem, "There will come soft rains" ,  
Write T for true and F for false.**

1. The poem describes soft rains and the smell of the ground. \_\_\_\_\_
2. Swallows fly silently in the sky. \_\_\_\_\_
3. Frogs sing in the pools at night. \_\_\_\_\_
4. The wild plum trees are described as shaking or trembling. \_\_\_\_\_
5. Robins sit quietly without making any sound. \_\_\_\_\_
6. The birds and trees will remember the war. \_\_\_\_\_

**Q15. Choose the correct option:**

1. Who is Peter Pan?  
(a) A lost boy (b) A pirate (c) A fairy (d) A boy who never grows up
2. What is the name of Peter Pan's fairy friend?  
(a) Tinker Bell (b) Wendy (c) Tiger Lily (d) Cinderella
3. What does Peter Pan teach Wendy and her brothers to do?  
(a) Fly (b) Swim (c) Speak with animals (d) Speak to fairies
4. What is the main theme of Peter Meets Wendy?  
(a) Friendship and adventure (b) Growing up and responsibilities (c) Magic and mystery (d) Fear and danger



## MATHEMATICS

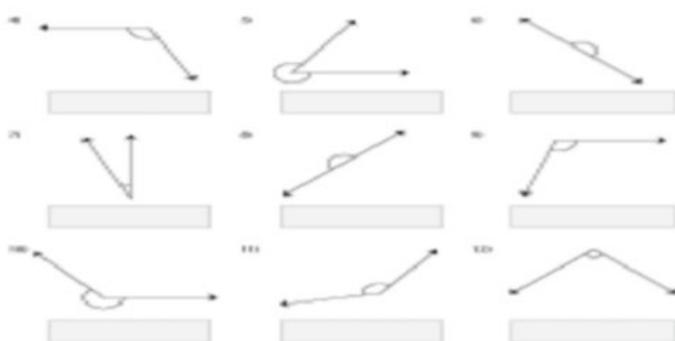
Q1. Beena bought 3 kg 760 grams of wool to make a carpet. How much more wool does she need to make the weight 4 kg?

Q2. The weight of a rice packet is 40 kg 360 g. What is the total weight of 6 rice packets of the same weight?

Q3. Find the radius of a circle whose diameter is 24.5 cm.

Q4. Find the circumference of a circle whose radius is 18.25 mm.

Q5. Find the measure of each of the following angles using a protractor.



Q6. Draw the following angles using a ruler and protractor.

- a)  $135^\circ$    b)  $45^\circ$    c)  $60^\circ$    d)  $80^\circ$

Q7. Convert:

- a) 960 dg to g  
b) 540 cl to hl

Q8. Subtract 124 km 50 m from 856 km 365 m.

Q9. Divide 8375 kg 302 g by 13. Express in kg.

Q10. The temperature of Jaipur was  $32.5^\circ\text{C}$  on 25th December. How much is this in Fahrenheit?

Q11. Abinav heats some milk. The temperature of the milk is  $247^\circ\text{F}$ . What is the temperature in Degree Celsius?

Q12. Find the perimeter of square garden which is 36 m long.

Q13. Riya wants to make tea at home. The temperature of the water in the kettle is  $28^\circ\text{C}$ .

By how many degrees should the temperature of the water be increased to make it boil?



Q14. Chinu wants to decorate his room by hanging a frame on the wall. The frame is 75 cm long and 30 cm wide.



Answer the following questions:

- Write the shape of the frame.
- Write the formula to find the perimeter of the shape.
- Find the perimeter of the frame.

Q15. The cost of one book is ₹15  $\frac{13}{20}$ . Find the cost of 40 such books.

## FRENCH

### Comprehension Écrite

Bonjour ! Je m'appelle Sophie. Je suis française et j'ai dix ans. J'habite à Paris avec mes parents et mon frère. Mon frère s'appelle Lucas. Il a huit ans et il est italien, car notre mère est née en Italie. J'aime beaucoup les fruits. Mon fruit préféré est la pomme. J'aime aussi les bananes et les oranges. Pour les légumes, je préfère les carottes et les haricots verts. Aujourd'hui, je porte un t-shirt bleu et un jean. J'aime bien cette couleur. Mon frère aime aussi le bleu, mais il préfère les vêtements rouges. Le matin, nous mangeons souvent des croissants et des yaourts au petit déjeuner. C'est délicieux !

#### I. Répondez aux questions :

- Comment s'appelle la fille dans le texte ?
- Quelle est la nationalité de Sophie ?
- Quel est le fruit préféré de Sophie ?
- De quelle couleur sont les vêtements de Sophie aujourd'hui ?

#### II. Vrai ou Faux ?

- Sophie est italienne.
- Le fruit préféré de Sophie est la banane.
- Le frère de Sophie porte des vêtements verts.

#### III. Trouvez le mot :

- un légume orange
- un fruit jaune
- deux nationalités

**IV. Cochez la bonne réponse :**

a. Quel est le fruit préféré de Sophie ?

- Banane       Pomme       Orange

b. **Où habite Sophie ?**

- À Paris       À Rome       À Londres

c. Quel est le fruit préféré de Lucas ?

- Pomme       Banane       L'orange

## PRODUCTION ÉCRIT

**Présentez vous (en 60-80 mots)**

### Présentez votre père ( en 60-80 mots )



## संस्कृत

प्रश्न 1-अधोलिखत गद्यांश पठित्वा प्रश्नान उत्तराणी लिखत ।

एषः मम विद्यालयः अस्ति । मम विद्यालयः सुन्दरः विशालः च अस्ति । अस्माकं विद्यालये अनेकानि चित्राणि सन्ति । चित्राणि सुन्दराणि सन्ति । विद्यालये मम अनेकानि मित्राणि सन्ति । वयं मिलित्वा सुन्दराणि चित्राणि पश्यामः । वयं मिलित्वा गीतानि अपि गायामः । वयं मिलित्वा क्रीडांगने क्रीडामः धावामः च । अस्माकम् अध्यापकः अध्यापिका च स्नेहेन पाठ्यन्ति । यदा अवकाशः भवति वयं मिलित्वा एव गृहम् गच्छामः । गृहम् गत्वा गृहकार्यं कुर्मः क्रीडामः च । अनन्तरम् वयं मिलित्वा उद्याने गच्छामः ।

1. एकपदेन उत्तरत-

क. वयं मिलित्वा कानि पश्यामः?

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ख. कुत्र अनेकानि चित्राणि सन्ति?

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ग. कः स्नेहेन पाठ्यति?

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घ. विद्यालयः कथम् अस्ति?

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2- पूर्णवाक्येन उत्तरत-

क. वयं कदा गृहम् आगच्छामः?

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ख. वयं कदा मिलित्वा गायामः?

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3- अस्य गद्यांशस्य शीर्षकं किम् अस्ति?

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#### 4- निर्देशानुसारम् उत्तरत्

क. क्रोधेन -इति पदस्य विलोम पदं किम्?

- (i) अनेकानि (ii) स्वेहेन (iii) एव

ख. "वयं गीतानि अपि गायामः" अत्र क्रिया पदं किम्?

- (i) वयम् (ii) अपि (iii) गायामः

ग. वयं मिलित्वा सुन्दराणि चित्राणि पश्यामः। अस्मिन् वाक्ये विशेषण पदं चिनुत-

- (i) सुन्दराणि      (ii) चित्राणि      (iii) अनेकाणि

घ. अधोलिखितेषु अव्यय पदं चिनुत-

- (i) मम (ii) अपि (iii) वर्यं

प्रश्न 2- निम्न चित्रम द्वारा संस्कृतेन वाक्येन लिखत ।



मंजूषा - एषः बालाः, उद्यानं, वार्ताः, कुर्वन्ति, चित्रम्, स्तः, सन्ति, कन्दुकेन, क्रीडन्ति



## हिंदी (पठन कौशल)

**प्रश्न-1) निम्नलिखित अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए-**

भारत विविधताओं से भरा देश है। अंडमान-निकोबार द्वीपसमूह और दिल्ली इसके दो भिन्न रूप प्रस्तुत करते हैं। अंडमान-निकोबार बंगाल की खाड़ी में स्थित सुंदर द्वीप हैं, जो अपनी प्राकृतिक सुंदरता, समुद्र तटों और जैव विविधता के लिए प्रसिद्ध हैं। यहाँ का वातावरण शांत और प्रदूषण रहित है। ये द्वीप ऐतिहासिक दृष्टि से भी महत्वपूर्ण हैं, क्योंकि सेल्यूलर जेल स्वतंत्रता संग्राम की याद दिलाती है। दूसरी ओर दिल्ली भारत की राजधानी है और देश का राजनेतिक व सांस्कृतिक केंद्र मानी जाती है। यहाँ संसद भवन, लाल किला, कुतुब मीनार जैसे ऐतिहासिक स्थल हैं। दिल्ली आधुनिकता और परंपरा का सुंदर संगम है। जहाँ अंडमान-निकोबार प्रकृति की गोद में बसे हैं, वहीं दिल्ली तेज़ रफ्तार जीवन का प्रतीक है। दोनों स्थान भारत की विविधता और समृद्धि को दर्शाते हैं।

**प्रश्न**

- क) अंडमान-निकोबार द्वीपसमूह कहाँ स्थित है?
- ख) अंडमान-निकोबार किसके लिए प्रसिद्ध हैं?
- ग) सेल्यूलर जेल क्यों महत्वपूर्ण है?
- घ) दिल्ली के दो ऐतिहासिक स्थलों के नाम लिखिए।



च) अंडमान-निकोबार का वातावरण कैसा है?

**(लेखन कौशल)**

**प्रश्न-2) निम्नलिखित विषयों पर पत्र लिखिए।**

क) अपनी मजेदार यात्रा के बारे में बताते हुए अपने मित्र/सखी को पत्र लिखिए।

ख) अपने नाना जी को जन्मदिन का उपहार भेजने के लिए धन्यवाद पत्र लिखिए।



## EVS

### **One Word Answers**

1. Green leaf-like structure at the base of a flower.
2. An example of soluble material.
3. An example of insoluble material.
4. A triangular simple machine having two back to back inclined planes.
5. It has revolutionised human life making us more capable.
6. It transmits the exact content of a document or picture from one location to another through the internet.
7. World's first country to reach the Martian Orbit in its first attempt.
8. First semi-high train introduced in India.

### **Fill in the blanks.**

1. \_\_\_\_\_ plants live for many years.
2. Humans and animals use the \_\_\_\_\_ force to do work.
3. \_\_\_\_\_ is the ultimate source of energy on the Earth.
4. A force called \_\_\_\_\_ always acts in the direction opposite to that of motion.
5. A lever's balance point is called \_\_\_\_\_.
6. Chandrayan -3 was successfully launched on \_\_\_\_\_ from \_\_\_\_\_ space centre in Sriharikota, Andhra Pradesh.
7. The \_\_\_\_\_ has the largest metro network in the entire country.
8. Telephone was invented by \_\_\_\_\_.

### **Answer the following Questions**

1. Draw a diagram of seed labelling its parts.
2. Matter change its state. Explain.
3. Elaborate podcasts and streaming.
4. Differentiate between Tap root and Fibrous root. Also draw and label their diagrams.
5. Differentiate between creepers and climbers with their examples.
6. Draw a diagram of flower and label its parts. Along with that differentiate between carpel and stamen.



### **Case Based**

- ❖ Riya has a small garden at her home. She plants a seed in the soil and waters it regularly.  
After a few days, roots grow downward into the soil and absorb water and minerals.  
A stem grows upward and supports the plant.  
Green leaves grow on the stem and prepare food for the plant.  
After some time, the plant produces flowers, which later turn into fruits containing seeds.

On the basis of the passage, answer the following questions:

1. Which part of the plant absorbs water and minerals from the soil?
2. Which part of the plant supports it and carries water to the leaves?
3. Which part prepares food for the plant?
4. Which part of the plant changes into fruit?
5. Where are the seeds found in the plant?

- ❖ Ananya was asked by her teacher to observe different objects at home.  
She touched a wooden table and found it hard and rough in texture.  
She noticed that a steel spoon was shiny and smooth.  
A lemon looked yellow and tasted sour.  
A perfume bottle had a pleasant smell.  
Ananya also compared a stone and a feather and found that the stone had more mass.  
Finally, she mixed sugar in water and saw that it dissolved completely.

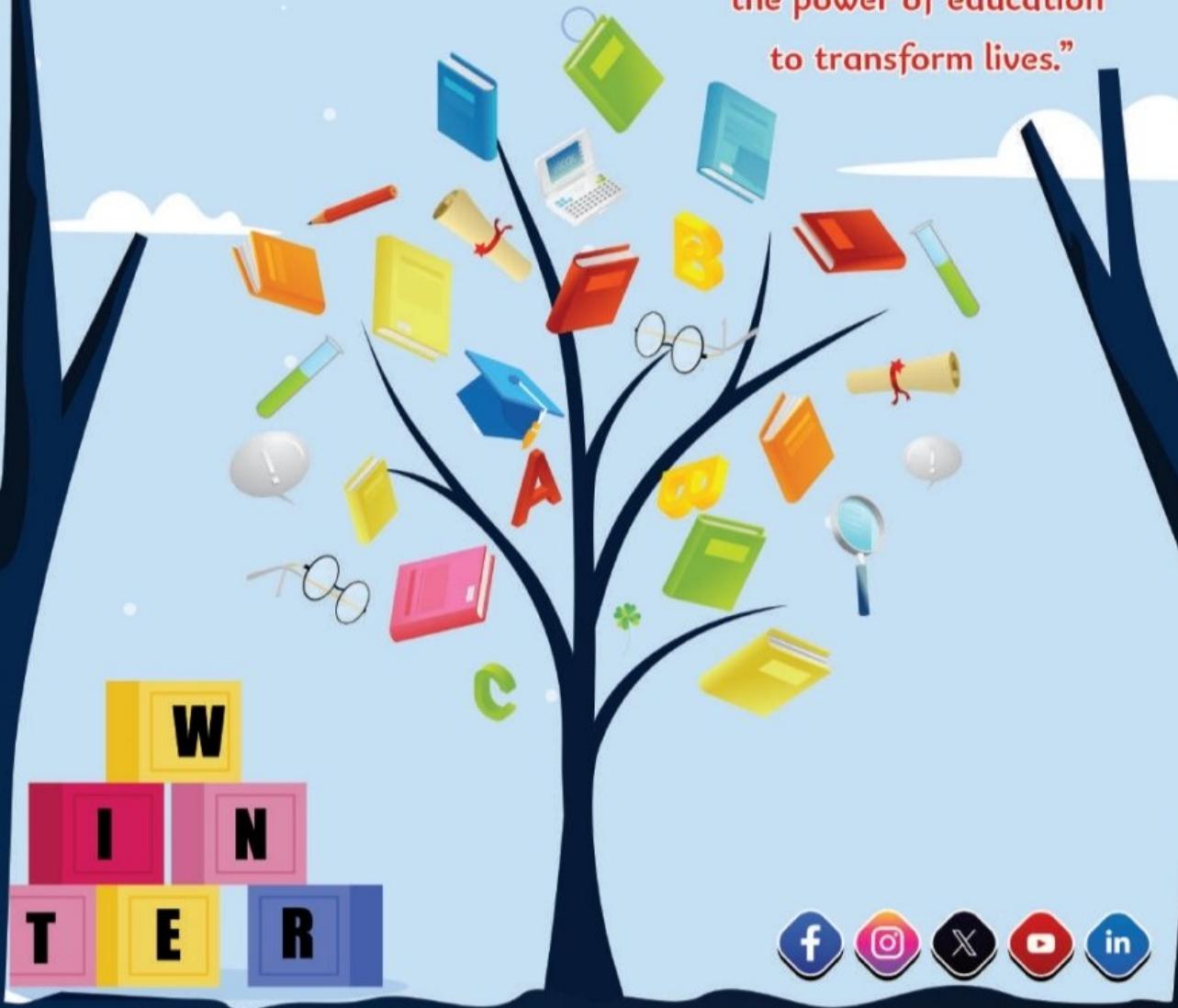
On the basis of the passage, answer the following questions:

1. Which property of matter tells us whether an object is rough or smooth?
2. Which property makes the steel spoon look shiny?
3. Which two properties of the lemon are mentioned in the passage?
4. Which object has more mass—the stone or the feather?
5. Which property is shown when sugar dissolves in water?



# Happy New Year

"As we welcome 2026,  
let's celebrate  
the power of education  
to transform lives."



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